



# Master of Education (M.Ed.) Special Education with Teaching Endorsement in Deafblind Education

Candidates for this endorsement must hold Special Education licensure and endorsement in at least one of the following areas: Visual Impairments, Deaf and Hard of Hearing, Severe Disabilities, Mild/Moderate Disabilities, or Preschool Special Education in addition to the endorsement in Deafblind Education. It is possible to complete one of the other endorsements concomitantly with the endorsement of Deafblind Education. Candidates holding Early Childhood Licensure will receive a Deafblind Endorsement 0-5.

Evidence of competence or successful completion of coursework in identified areas may substitute for coursework in the Teacher Education Core. Early Childhood students will substitute the Early Childhood Special Education Core.

<b><i>Teacher Endorsement Requirements <sup>¶</sup></i></b>	<b>Credit Hours</b>
<b>Teacher Education Core</b>	<b>24</b>
<b>Specialization in Deafblind</b>	<b>34-35</b>
<b><i>Master of Education Graduate Study Requirements</i></b>	<b>Credit Hours</b>
<b>Advanced Graduate Core</b>	<b>9</b>
<b>Total credit hours for the Master of Education with an Endorsement in Deafblind Education</b>	<b>67-68</b>

<b>Teacher Education Core <sup>°</sup> (24 Credit Hours)</b>		<b>Credit Hours</b>	<b>Term Offered*</b>
<b><i>Choose one:</i></b>			
SP ED 6011	Inclusive Early Childhood and Elementary Classrooms	3	F,S,U
SP ED 6012	Teaching Students with Disabilities in Inclusive Secondary Classrooms	3	F,S,U
SP ED 6021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 6022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 6030	Functional Communication and Language Development	3	S,U
SP ED 6040	Legal & Policy Foundations of Special Education	3	U
SP ED 6054	Professional Writing in Education	2	F,S,U
ED PS 6315	Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3	#
EDU 6316	Reading Practicum K-3: Next Steps	1	#
<b><i>Optional:</i></b>			
EDU 6314	Reading Practicum K-3: Early Steps <i>May be taken after or concurrently with ED PS 6315</i>	1	#
ED PS 6321	Reading Methods II: K-6 (Upper Division Communication and Writing) <i>Pre-requisite ED PS 6315 – May be taken prior to or concurrently with EDU 6321</i>	3	#
EDU 6321	Reading Practicum 4-6: Higher Steps <i>May be taken after or concurrently with ED PS 6321</i>	1	#
	Approved upper division course on Cultural or Linguistic Diversity	3	#

Specialization in Deafblind(34-35 Credit Hours)		Credit Hours	Term Offered*
SP ED 5455/6455	Advanced Assessment and Instructional Design for Learners who are Deafblind <i>Course alternates with Teaching Children who are Deafblind</i>	3	U
SP ED 5465/6465	Fundamentals of Orientation and Mobility for Teachers of Children who are Deafblind <i>Course alternates with Introduction to O&amp;M</i>	3	U
SP ED 5960	A to Z Braille: Uncontracted Braille for Reading Partners	1	Ask Advisor
SP ED 6450	Teaching Children Who Are Deafblind	3	U
SP ED 6430	Ocular Disorders & Examination Techniques/Low Vision	4	F
ASL 1010	Beginning American Sign Language I	4	#
SP ED 6520	Audiology and Listening Technology for Teachers of Students Who are Deaf or Hard of Hearing	3	S
<b>Choose one:</b>			
SP ED 6260	Transdisciplinary Approaches for Students with Severe Disabilities	3	S
SP ED 6381	Medical and Health in Early Intervention	2	S
SP ED 6452	Practicum I: Supervised Field Work with Learners who are Deafblind	4	U
SP ED 6750	Student Teaching with Children and Youth who are Deafblind	7	S

Advanced Graduate Core (9 Credit Hours)		Credit Hours	Term Offered*
SP ED 6610	Introduction to Research Design	3	F,U
	<b>Choose a combination of the following options:</b>		
SP ED 6620	Parent/Professional Collaboration	3	U
SP ED 6420	Social and Psychological Implications of Visual Impairments	2	U
SP ED 6613	Augmentative and Alternative Communication Instructional Strategies (Assistive Technology Course)	3	U

## ***Other Study Requirements ^***

### ***Establish a Supervisory Committee***

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be tenure-track faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure-track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee. If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's allied area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree. For more information, click here: <https://gradschool.utah.edu/catalog/degree.php>

### ***Qualifying and Comprehensive Examinations***

The qualifying exam and the comprehensive exam focus on a single topic area identified by the chair of the supervisory committee. The qualifying exam and the comprehensive exam are designed to assess the breadth and depth of the student's knowledge of the research base in his or her specialization area, the ability to synthesize and integrate the knowledge and skills developed in the specialization area, and the ability to communicate ideas in written and oral form.

Successful completion of the qualifying and comprehensive exams requires the student to demonstrate competency in both written and oral communication. The supervisory committee will advise the student with regard to whether the qualifying exam will be a written response or oral response. If the qualifying exam will be a written response, then the comprehensive exam will be an oral response. Conversely, if the

qualifying exam will be an oral response, then the comprehensive examination will be a written response. The written and oral responses are described in the following sections.

The qualifying examination must be successfully completed in order to advance to candidacy for the M.Ed. degree. Students must be registered for a minimum of one (1) credit hour during the semester that they complete the qualifying exam. Further, students must be registered for a minimum of one (1) credit hour during the semester that they complete the comprehensive exam.

### ***Continuous Enrollment***

All graduate students must be registered for at least one course from the time of formal admissions through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for summer term.

### ***Master Degree Residency Requirement***

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their master's program within **four years** from the time they are matriculated. Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

¶ Students may be recommended for licensure to the Utah State Board of Education following completion of the Teacher License Requirements, Praxis II examination and successful completion of background check.

\*Semesters, dates and times of courses offered are subject to change.

# Contact the department offering the course.

◦ Students who hold a valid Utah teaching license in Special Education may not need to complete the following courses. Please check with your faculty advisor.

^ Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements.

5/12/17