



Master of Science (M.S.) Special Education with Teaching License in Deaf and Hard of Hearing K-12

<i>Teacher Endorsement Requirements [¶]</i>	Credit Hours
Teacher Education Core	26
Specialization in Deaf and Hard of Hearing	40
<i>Master of Education Graduate Study Requirements</i>	Credit Hours
Advanced Graduate Core	12
Thesis	6
Total credit hours for the Master of Science with a License in Deaf and Hard of Hearing	84

Teacher Education Core [°] (26 Credit Hours)		Credit Hours	Term Offered*
Choose one:			
SP ED 6011	Teaching Early Childhood and Elementary Students in Inclusive Classrooms	3	F,S,U
SP ED 6012	Teaching Secondary Students in Inclusive Classrooms	3	F,S,U
SP ED 6021	Principles of Assessment and Data Based Decision Making	3	F,S,U
SP ED 6022	Principles of Instruction and Behavior Support	3	F,S,U
SP ED 6030	Functional Communication	3	S,U
SP ED 6040	Legal and Policy Issues	3	S,U
SP ED 6054	Professional Writing in Education <i>Qualifying Examination must be taken the same semester as SP ED 6054.</i>	1	F,S,U
ED PS 5005	Writing Methods	3	#
ED PS 6315	Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3	#
Choose one:			
EDU 6314	Reading Practicum K-3 Early Steps	1	#
EDU 6316	Reading Practicum K-3 Next Steps	1	#
	Approved upper division course on Cultural or Linguistic Diversity	3	#

Specialization in Deaf and Hard of Hearing (40 Credit Hours)		Credit Hours	Term Offered*
SP ED 6510	Orientation to Education of Students Who are Deaf and Hard of Hearing	2	U
SP ED 6520	Audiology for Teachers of Students Who are Deaf or Hard of Hearing	3	U
SP ED 6521	Speech Acoustics for Teachers of Children Who are Deaf and Hard of Hearing	3	U
SP ED 6522	Linguistics of American Sign Language	1	U
SP ED 3508	Grammar Workshop	1	U
ASL 2010	Intermediate American Sign Language <i>Pre-requisite ASL 1010 and ASL 1020</i>	4	#
SP ED 6530	Auditory Verbal Strategies	4	F
SP ED 6540	Teaching Language to Deaf and Hard of Hearing Children: Birth through School Age	4	F
SP ED 6550	ASL/English Instructional Strategies	4	F
SP ED 6560	Effective Practices: Programming and Instruction	4	S
SP ED 6600	Student Teaching: Students Who are Deaf and Hard of Hearing (5-21)	10	F,S
Advanced Graduate Core (12 Credit Hours)		Credit Hours	Term Offered*
SP ED 6610	Introduction to Research Methods	3	F,S,U

SP ED 7010	Group Design and Research Analysis <i>Pre-requisite SP ED 6610</i>	3	
Choose two:			
SP ED 7020	Single Subject Research Design	3	
ELP 6050	Program Planning and Evaluation	3	#
SP ED 6631	Assessment and Instructional Interventions in Reading Difficulties	3	F
SP ED 6620	Parent Professional Collaboration	3	U
	A qualitative research course <i>Example: ED PS 7420</i>	3	#

Other Study Requirements [^]

Establish a Supervisory Committee

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be tenure-track faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure-track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee. If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's allied area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree. For more information, click here: <https://gradschool.utah.edu/catalog/degree.php>

Qualifying Examination

In order to advance to candidacy for the M.S. degree, students are required to enroll in SP ED 6054 and pass the Qualifying Exam as part of the course. *Students are advised to take SP ED 6054 and the Qualifying Exam in their **first or second semester of admission, but no later than** the semester preceding the anticipated oral defense of the thesis.* The Qualifying Exam **cannot** be taken the same semester as the oral defense of the thesis. The Qualifying Exam will serve as a performance assessment of their conceptual and writing abilities. **Students must pass the exam and receive a credit (CR) in SP ED 6054 before enrolling in courses in the advanced graduate section**, with the exception of SP ED 6610 – Introduction to Research Design.

Thesis (6 Credit Hours)

The required final examination for the M.S. thesis option is an oral defense of the thesis. The defense date is set by the supervisory committee.

Continuous Enrollment

All graduate students must be registered for at least one course from the time of formal admissions through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for summer term.

Master Degree Residency Requirement

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their master's program within **four years** from the time they are matriculated. Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

[¶] Students may be recommended for licensure to the Utah State Office of Education following completion of the Teacher License Requirements, Praxis II examination and successful completion of background check.

* Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

o Students who hold a valid Utah teaching license in Special Education may not need to complete the following courses. Please check with your faculty advisor.

[^] Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements. 5/18/16