Bachelor of Science:
Special Education with Teaching License in
Preschool Special Education

Degree Requirements

<table>
<thead>
<tr>
<th>Pre-Major in Special Education (36-37 Credit Hours)</th>
<th>Credit Hours</th>
<th>Term Offered*</th>
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<tbody>
<tr>
<td>EDU 1010 Introduction to Teaching</td>
<td>3</td>
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<tr>
<td>SP ED 3010 Human Exceptionality (Diversity)</td>
<td>3</td>
<td>F,S,U</td>
</tr>
<tr>
<td>SP ED 3020 Special Education Globalization and International Perspectives (International)</td>
<td>3</td>
<td>F,S,U</td>
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<tr>
<td>SP ED 5054 Professional Writing in Education</td>
<td>2</td>
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<tr>
<td>FCS 3290 Ethnic Minority Families (Diversity and Humanities Exploration)</td>
<td>3</td>
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<tr>
<td>ECS 3150 Introduction to Multicultural Education (Diversity)</td>
<td>3</td>
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<tr>
<td>FCS 3180 Home, School, and Community Relations</td>
<td>3</td>
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<td>Choose one:</td>
<td></td>
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<tr>
<td>EDU 5300</td>
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<tr>
<td>FCS 2640</td>
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<tr>
<td>ED PS 3030 Research and Inquiry in Education (Social/Behavioral Science Exploration)</td>
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<td>Choose one:</td>
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<tr>
<td>ED PS 3140 Using Technology in Diverse Classrooms</td>
<td>2</td>
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<tr>
<td>SP ED 6613 Augmentative and Alternate Communication Instructional Strategies</td>
<td>3</td>
<td>U²</td>
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<td>Choose two:</td>
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<tr>
<td>PSY 3010 Research Methods in Psychology Pre-requisite PSY 1010 &amp; 3000 (Quantitative Intensive and Upper Division Communication and Writing)</td>
<td>4</td>
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<tr>
<td>FCS 3210 Statistics in Family and Consumer Studies (Quantitative Intensive and Quantitative Reasoning and Stats and Logic)</td>
<td>4</td>
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<tr>
<td>MATH 4010 Mathematics for Elementary School Teachers I (Quantitative Intensive)</td>
<td>4</td>
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² Offered on Odd years

Major in Special Education – Preschool Special Education
(56.5-57.5 Credit Hours)

<table>
<thead>
<tr>
<th>Teacher Education Core (28-29 Credit Hours)</th>
<th>Credit Hours</th>
<th>Term Offered*</th>
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<tbody>
<tr>
<td>SP ED 5011 Inclusive Early Childhood and Elementary Classrooms</td>
<td>3</td>
<td>F,S,U</td>
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<tr>
<td>SP ED 5021 Principles of Assessment and Data-Based Decision Making</td>
<td>3</td>
<td>F,S,U</td>
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<tr>
<td>SP ED 5022 Principles of Instruction &amp; Behavior Support</td>
<td>3</td>
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<tr>
<td>SP ED 5030 Functional Communication and Language Development</td>
<td>3</td>
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<tr>
<td>SP ED 5040 Legal &amp; Policy Foundations of Special Education</td>
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<tr>
<td>ED PS 5315 Reading Methods I: K-6 (Upper Division Communication and Writing) May be taken prior to or concurrently with EDU 5314 or EDU 5316</td>
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<td>Choose one:</td>
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<tr>
<td>EDU 5314 Reading Practicum K-3: Early Steps May be taken after or concurrently with EDU 5315</td>
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<tr>
<td>EDU 5316</td>
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<tr>
<td>ED PS 5005 Writing Instruction and Assessment II (Upper Division Communication/Writing Requirement)</td>
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<tr>
<td>SP ED 5380 Developmental Constructs: Birth to Five Years</td>
<td>2</td>
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<td>Choose one:</td>
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<tr>
<td>SP ED 5381 Medical and Health in Early Intervention</td>
<td>2</td>
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<tr>
<td>SP ED 5260 Transdisciplinary Approaches for Students with Severe Disabilities</td>
<td>3</td>
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Choose one:
LING 5811  Educating Language Learners
SP ED 5960  Culturally Diverse Families

* Offered on Even years

<table>
<thead>
<tr>
<th>Specialization in Preschool Special Education (28.5 Credit Hours)</th>
<th>Credit Hours</th>
<th>Term Offered*</th>
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<tbody>
<tr>
<td>SP ED 5310 Curriculum and Programming for Preschool Children with Developmental Delays</td>
<td>3</td>
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<tr>
<td>SP ED 5320 Communication, Social and Play Development and Intervention in Early Childhood</td>
<td>3</td>
<td>F</td>
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<tr>
<td>SP ED 5330 Field Studies I: Early Childhood</td>
<td>4</td>
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<tr>
<td>SP ED 5340 Individualizing for Diverse Learning Needs</td>
<td>3</td>
<td>F</td>
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<tr>
<td>SP ED 5350 Collaborative Early Intervention for Infants and Toddlers with Developmental Delay</td>
<td>3</td>
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<tr>
<td>SP ED 5360 Supporting Young Children with Developmental Delays</td>
<td>3</td>
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<tr>
<td>SP ED 5370 Early Childhood Seminar</td>
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<tr>
<td>SP ED 5390 Student Teaching: Early Intervention</td>
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<tr>
<td>SP ED 5400 Student Teaching: Preschool</td>
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University General Education and Bachelor Degree Requirements Selected by the Student^ (33 Credit Hours)

<table>
<thead>
<tr>
<th></th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Quantitative Reasoning</td>
<td>6</td>
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<tr>
<td>Humanities Exploration</td>
<td>3</td>
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<tr>
<td>Fine Arts Exploration</td>
<td>6</td>
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<tr>
<td>Physical/Life Science Exploration</td>
<td>6</td>
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<tr>
<td>Social/Behavioral Science Exploration</td>
<td>6 (Total)</td>
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<tr>
<td>Recommended: FCS 1500, 2570, 3215 or PSY 1220 (Each recommended course is 3 credit hours)</td>
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<tr>
<td>Writing</td>
<td>3</td>
</tr>
<tr>
<td>American Institutions</td>
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*Semesters, dates and times of courses offered are subject to change.
# Contact the department offering the course.
^ Students should meet with advisors from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.

8/29/17