



**Multi-University Consortium
Teacher Preparation Programs
In Sensory Impairments**

Project DHH-MSN is funded by the Utah State Board of Education Special Education Personnel Preparation Interagency Agreement through IDEA Funds.

**Application for Grant Support
through the Utah Multi-University Consortium:
Teachers of the Deaf and Hard of Hearing: Meeting Student Needs
through Highly Qualified Teachers (Project DHH-MSN)
(Funding Period: July 2020 – June 2022)**

DATE:

uNID:

NAME:

ADDRESS:

CITY:

STATE:

ZIP:

PHONE:

EMAIL:

SS#:

CURRENTLY EMPLOYED? YES NO

PRESENT POSITION:

PART-TIME

FULL-TIME

DEGREE AND LICENSE/ENDORSEMENT IN DEAF AND HARD OF HEARING (K-12):

BACHELORS (UNDERGRADUATE)

MASTERS (GRADUATE)

PRESENT STUDENT STATUS:

CURRENTLY ADMITTED

TO: (Name of University/Program) _____

OR

APPLYING FOR ADMISSION SPRING 2021

(ADMISSIONS DEADLINE: OCTOBER 15)

OTHER REQUIRED INFORMATION:

1. Professional Career Statement (2 pages, typewritten, single-spaced) indicating your professional goals and future professional plans upon completing this program.
2. Copies (need not be official copies) of all university transcripts and certificates/licenses.

3. Resumé or Curriculum Vita
4. Signed Service Obligation Document (See pgs. 3 – 4 of this application)

I HAVE READ AND UNDERSTAND THE ATTACHED SERVICE OBLIGATION FORM

Signature

Date

As Grant Awards are based in part on student performance I understand I must maintain a 3.0 GPA and provide written notification of “withdraws,” incompletes, and any grade below a B-. Failure to do so may result in a loss of grant funding.

INITIAL

****NOTE**: INCOMPLETE APPLICATIONS AND ELECTRONIC SUBMISSIONS WILL NOT BE CONSIDERED.**

THE DEADLINE TO SUBMIT GRANT APPLICATIONS IS JULY 1, 2020 4:00 PM:

RETURN A HARDCOPY OF THIS APPLICATION AND ALL REQUIRED INFORMATION **BY THE APPROPRIATE DEADLINE (AS NOTED ABOVE) TO:**

NICOLE PILLING
UNIVERSITY OF UTAH
DEPT. OF SPECIAL EDUCATION
1721 CAMPUS CENTER DRIVE, SAEC 2280
SALT LAKE CITY UT 84112



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Service Obligation

Agreement to serve children with disabilities as a condition for accepting stipends or tuition reimbursement provided through a grant awarded to the Multi-University Consortium/ Department of Special Education at the University of Utah. Project DHH-MSN is funded by the Utah State Board of Education Special Education Personnel Preparation Interagency Agreement through IDEA funds.

1. **Service obligation** Students who receive money from these grant funds are obligated when they complete their program to either work in a setting that serves students (infants, toddlers, children or youth) who are Deaf/hard of hearing for a specific period of time as described below or to repay grant funds received. They must be employed in the equivalent of a full-time position for a period of one year for every year that they receive this funding. For example, if a student received money for one year they would be obligated to teach for one year.

Students who receive funding but do not complete their program prior to the end of the grant funding period must either (a) complete their program even if the funding is no longer available and then complete the service obligation associated with the amount of funding received or (b) must repay the funds they have received.

2. **Failure to complete the program** Students who are terminated from or drop out of the program must repay the grant funds they have received.
3. **Type of positions that fulfill the service obligation** Students who complete this program must be employed in positions that serve children who are Deaf/hard of hearing. These may be (a) full-time positions (as defined by the employer) in special education or related services or in other positions in which the majority of children served are Deaf/hard of hearing or (b) in part-time positions serving children who are Deaf/hard of hearing that, when added together would equal sufficient full-time employment to fulfill the service obligation within the allotted time.
4. **When service must be completed** The student must complete the service obligation during a period of time that equals the amount of obligated time plus two years. The period begins when the program is completed (day one of the month after completion of the degree and/or program). For example, if a student received money for two years s/he must complete two years of service. This would need to be completed within four years (the two years they are obligated to serve + two years).
5. **Repayment** If the student does not complete the service obligation s/he must repay the Utah State Office of Education the amount received plus interest, plus a service collection fee. If that student meets part of the service obligation (that is, works for

some but not all of the required time), s/he must repay only the balance of funds not already “worked off.” That is, if a student received funding for one year, s/he would be obligated to teach students with sensory impairments for two years. If s/he taught for only ½ year, 75% of funding plus interest and service fees on that money would need to be repaid.

6. **Reporting (“Exit certification”)** When the student graduates or finishes the program, s/he will receive a notice of the number of years s/he needs to work in a position serving children with sensory impairments, the total amount of money received, and the time period during which this employment must occur.
7. **Agreement to furnish necessary information** Until the student has finished the service obligation (or the time period for completing it has expired, meaning the student has failed to complete it) the student must provide the program director an address and phone number where s/he can be contacted and promptly let the program director know whenever this changes. A form will be sent each year asking about employment during the past year. The form must be completed and returned to the program director. If the student fails to complete and promptly return the form or fails to keep the university informed of her/his current address the university will report the student’s failure to comply to the appropriate agency.
8. **Satisfactory progress** The student must make satisfactory progress toward completing the degree or teacher education program. If a student’s grades drop below a B- (or a 3.0 GPA) so that a student is no longer eligible for funding during the next semester but not so low that the student was dropped from the program, this would not affect the time period for completing the work requirement or paying back the stipend or tuition reimbursement. If, however, a student voluntarily leaves the program or is dropped from the program per departmental or university policies, the time period for repaying funds received would begin at the time the student left the program.
9. **Deferrals** There are certain conditions that would give the student more time to complete the service obligation or pay back the money. These are if the student (1) was enrolled full-time at an institution of higher education; (2) was on active duty in the armed services for a time limited to three years; (3) was volunteering in the Peace Corps or Title I of the Domestic Volunteer Service Act of 1973; (4) had a disability that prevented her/him from working for a period of time of not more than three years; or (5) had to care for a disabled family member for a period limited to one year.
10. **Exceptions** If the student developed a disability that was expected to continue indefinitely and thus could not work, or died, the obligation would be canceled.

_____ **I have read and accept these terms for receiving grant support from the Multi-University Consortium.**

Signature

Date

Please retain a copy of this document for your files.