### First Steps Toward Program Admission

- Students previously awarded a degree (minimum level: bachelor) are eligible to take classes in our licensure only programs ([special-ed.utah.edu/graduate/non-degree-seeking.php](special-ed.utah.edu/graduate/non-degree-seeking.php))
- Apply to the University of Utah as a non-matriculated student, which is a student not seeking a degree
- Meet the minimum admission requirements on the Department website: [special-ed.utah.edu/prospective/admission/grad-dropdown.php](special-ed.utah.edu/prospective/admission/grad-dropdown.php)
- Complete a USBE (CBI/FBI) fingerprint background check
- **NOTE:** International applicants must take the TOEFL or IELTS English Proficiency Test

### Choose Your Semester of Admissions (Application Deadline)

- **Summer or Fall Admission**
  - Deadline: March 1st*
  - **Fall Admission**
  - Deadline: May 16th*
  - **Spring Admission**
  - Deadline: November 1st

  *NOTE: If the deadline falls on a Saturday, applications are due the Friday prior; if it falls on a Sunday, applications are due the Monday following.

### Submission of Admissions Packet (Must include **ALL** of the following)

- Completed Application
- Resume and Two-page professional statement
- Three (3) letters of recommendation
- Official transcripts from **ALL** colleges & universities attended
- Proof of a USBE-cleared (CBI/FBI) fingerprint background check
- International applicants must also submit TOEFL or IELTS test scores

### Questions

- **Kaitlin Lindsey**
  - 801.581.4764
  - k.lindsey@utah.edu

### Additional Information

- Submit complete application by the admissions deadline to:
  - Admissions Committee
  - Department of Special Education
  - 1721 Campus Center Drive, SAEC 2280
  - Salt Lake City UT 84112
Professional Career Statement

Submit a written two-page statement informing the Admissions Committee of the reasons you are interested in a career of working with children and youth with disabilities as well as strengths you bring to the teaching profession.

The purpose of this statement is to give candidates an opportunity:

1. to demonstrate their ability to organize and express their ideas,
2. to think carefully about educational issues,
3. to show their commitment to the teaching profession, and/or (d) to share what they can contribute to serving children and youth with disabilities, and their families. Include experiences and events that have influenced your decision.

Your statement must be typed, double-spaced, and is limited to a maximum of 750 words. Be sure to sign and date your statement.

Three Letters of Recommendation

One letter of recommendation (3 total) from each of the below areas is required, make sure to attach the recommendation form (special-ed.utah.edu/_documents/recommendation-letter.pdf). At least one letter must be from a university or college professor.

1. Teaching & Working with youth
2. Academic performance
3. Professional Attributes

Licensure

The Utah State Board of Education grants teaching licenses. Upon successful completion of the program, graduates are recommended for licensure. The program requires completion of the teacher education core in special education and a sequence of specialization courses.

Students in our degree programs are provided with professional training to help prepare them for careers working in diverse educational communities and settings with exceptional populations. Each program has been structured for students to develop the required skills through hands-on, practical learning opportunities; therefore, the majority of our programs provide multiple field-based experiences.

Background Check & Procedure

To study in SP ED licensure programs, students must pass a USBE State and Federal background check. special-ed.utah.edu/_documents/background-check-instructions.pdf