



Master of Science in Special Education (Without Teacher Licensure)

Course Work

| <i>Master of Science Graduate Study Requirements</i> | Credit Hours |
|--|-------------------|
| Research Design and Methods | 9 |
| Required Advanced Course | 1 |
| Elective Graduate Courses in Special Education <i>Minimum 12 Credit Hours</i> | 12 |
| Elective Courses | 6 |
| Thesis Hours | 6 |
| Total credit hours for the Master of Science in Special Education Without Teacher Licensure | 31 Minimum |

| Research Design and Methods ^o (9 Credit Hours) | | Credit Hours | Term Offered* |
|---|--|--------------|---------------|
| SP ED 6610 | Introduction to Research Methods | 3 | F,S, U |
| SP ED 7010 | Group Design & Research Analysis <i>Pre-requisite SP ED 6610</i> | 3 | |
| Choose one: | | | |
| SP ED 7020 | Single Subject Research Design | 3 | |
| ED PS 7460 | Program Evaluation | 3 | # |
| ED PS 6010 | Introduction to Statistics and Research Design | 3 | # |
| ELP 6050 | Program Planning and Evaluation | 3 | # |
| | A qualitative research course <i>Example: ED PS 7420</i> | 3 | # |

| Required Advanced Course (1 Credit Hour) | | Credit Hours | Term Offered* |
|--|--|--------------|---------------|
| SP ED 6054 | Professional Writing in Education <i>Qualifying Examination must be taken the same semester as SP ED 6054.</i> | 1 | F,S, U |

| Elective Graduate Courses in Special Education ^o (12 Credit Hours) | | Credit Hours | Term Offered* |
|---|---|--------------|---------------|
| | Students with the approval of their graduate advisor may select courses from the list below: | | |
| SP ED 6650 | School-Wide Discipline and Positive Behavioral Support | 3 | F |
| SP ED 6631 | Assessment and Instructional Interventions for Reading Difficulties | 3 | F |
| SP ED 6620 | Parent/Professional Collaboration | 3 | U |
| SP ED 6612 | Electronic Communication Aids | 3 | U |
| SP ED 6613 | Augmentative and Alternative Communication Instructional Strategies | 3 | U |
| | Other courses may be selected from other Departments (with advisor/committee approval) or the following areas in Special Education: Early Childhood Special Education (Birth-5) Mild/Moderate Disabilities Severe Disabilities Deaf and Hard of Hearing Visual Impairments Deafblind Education Board Certified Behavior Analyst | | |

| Required Thesis Hours (6 Credit Hour) | | Credit Hours | Term Offered* |
|---------------------------------------|--------------|--------------|---------------|
| SP ED | Thesis Hours | 6 | F,S,U |

Other Study Requirements [^]

Establish a Supervisory Committee

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be tenure-track faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure-track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee. If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's allied area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree. For more information, click here: <https://gradschool.utah.edu/catalog/degree.php>

Qualifying Examination

In order to advance to candidacy for the M.S. degree, students are required to enroll in SP ED 6054 and pass the Qualifying Exam as part of the course. *Students are advised to take SP ED 6054 and the Qualifying Exam in their first or second semester of admission, but no later than the semester preceding the anticipated oral defense of the thesis.* The Qualifying Exam **cannot** be taken the same semester as the oral defense of the thesis. The Qualifying Exam will serve as a performance assessment of their conceptual and writing abilities. **Students must pass the exam and receive a credit (CR) in SP ED 6054 before enrolling in courses in the advanced graduate section**, with the exception of SP ED 6610 – Introduction to Research Design.

Thesis (6 Credit Hours)

The required final examination for the M.S. thesis option is an oral defense of the thesis. The defense date is set by the supervisory committee.

Continuous Enrollment

All graduate students must be registered for at least one course from the time of formal admissions through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for summer term.

Master Degree Residency Requirement

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their master's program within **four years** from the time they are matriculated. Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

*Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

o Students admitted to the program who do not have background in the field of special education may have to take up to a maximum of six additional credit hours as determined by their graduate advisor.

^ Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements.

5/18/16