



Master of Science (M.S.) (Without Teacher Licensure) BCBA

Master of Science Graduate Study Requirements	Credit Hours
BCBA Courses (including required Professional Writing in Education course SP ED 6054)	19
BCBA Supervision	15
Thesis Hours	6
Total credit hours for the Master of Science in Special Education Without Teacher Licensure-BCBA	40 Minimum

BCBA Courses (19 Credit Hours)		Credit Hours	Term Offered*
SP ED 6022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 6054	Professional Writing in Education <i>Qualifying Examination must be taken the same semester as SP ED 6054.</i>	1	F,S,U
Choose one:			
SP ED 6110	Behavioral Support Strategies for Students with Mild to Moderate Disabilities	3	F
SP ED 6230	Behavioral Support Planning for Students with Severe Disabilities	3	F
ED PS 6620	Interventions for Children with Autism Spectrum Disorders (ASD)	3	U
SP ED 6650	School-wide Positive Behavior Support	3	F
SP ED 7020/ ED PS 7410	Single-Subject Research Design	3	S
ED PS 6390/7390	Interventions in the Schools	3	S
SP ED 6850	Ethics and Professional Behavior for Behavior Analysis	3	S

BCBA Supervision (15 Credit Hours) <i>Three semesters typically required</i>		Credit Hours	Term Offered*
SP ED 6900	Supervision in Applied Behavior Analysis	5	F
SP ED 6900	Supervision in Applied Behavior Analysis	5	S
SP ED 6900	Supervision in Applied Behavior Analysis	5	U

Required Thesis Hours (6 Credit Hour)		Credit Hours	Term Offered*
SP ED 6970	Thesis Hours	6	F,S,U

Other Study Requirements ^

Establish a Supervisory Committee

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be tenure-track faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure-track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee. If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's allied area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree. For more information, click here: <https://gradschool.utah.edu/catalog/degree.php>

Qualifying Examination

In order to advance to candidacy for the M.S. degree, students are required to enroll in SP ED 6054 and pass the Qualifying Exam as part of the course. *Students are advised to take SP ED 6054 and the Qualifying Exam in their first or second semester of admission, but no later than the semester preceding the anticipated oral defense of the thesis.* The Qualifying Exam **cannot** be taken the same semester as the oral defense of the thesis. The Qualifying Exam will serve as a performance assessment of their conceptual and writing abilities. **Students must pass the exam and receive a credit (CR) in SP ED 6054 before enrolling in courses in the advanced graduate section**, with the exception of SP ED 6610 – Introduction to Research Design.

Thesis (6 Credit Hours)

The required final examination for the M.S. thesis option is an oral defense of the thesis. The defense date is set by the supervisory committee.

Continuous Enrollment

All graduate students must be registered for at least one course from the time of formal admissions through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for summer term.

Master Degree Residency Requirement

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their master's program within **four years** from the time they are matriculated. Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

*Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

^ Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements.

7/5/16