



# Bachelor of Science: Special Education with Teaching Endorsement in Deaf and Hard of Hearing Disabilities

## Degree Requirements

Pre-Major in Special Education (39 Credit Hours)		Credit Hours	Term Offered*
EDU 1010	Introduction to Teaching	3	#
SP ED 2010	Human Exceptionality (Diversity)	3	F,S,U
SP ED 3020	Special Education Globalization and International Perspectives (International)	3	F,S
<b>Choose one:</b>			
ETHNC 2580	Asian Pacific American Experience (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 3365	Ethnic Minorities in America (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 2550	African American Experiences (Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ETHNC 2560	Chicana/o Experiences (Diversity)	3	#
ETHNC 2570	American Indian Experiences (Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ECS 2150	Introduction to Multicultural Education (Diversity)	3	#
ASL 1010	Beginning American Sign Language I	4	#
<b>Choose one:</b>			
EDU 5300	Integrating Art Curriculum in K-6 Urban Classrooms	3	#
FCS 2640	Integrating Curriculum Methods	3	#
ED PS 2030	Research and Inquiry in Education (Social/Behavioral Science Exploration)	3	#
<b>Choose a Math Sequence Option:</b>			
<b>Sequence I (preferred)</b>			
MATH 1010	Intermediate Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
MATH 2000	Algebraic Reasoning	4	#
<b>Sequence II</b>			
MATH 1010	Intermediate Algebra	4	#
MATH 1050	College Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
ED PS 2140	Using Technology in Diverse Classrooms	2	#

## Major in Special Education – Deaf and Hard of Hearing Disabilities (72 Credit Hours)

Teacher Education Core (32 Credit Hours)		Credit Hours	Term Offered*
<b>Choose one:</b>			
SP ED 2011	Inclusive Early Childhood and Elementary Classrooms	3	S
SP ED 2012	Teaching Students with Disabilities in Inclusive Secondary Classrooms	3	+
SP ED 5054	Professional Writing in Education	2	F,S,U
SP ED 5021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 5022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 5030	Functional Communication and Language Development	3	U
SP ED 5040	Legal & Policy Foundations of Special Education	3	S,U

ED PS 5315	Reading Methods I: K-6 (Upper Division Communication and Writing) <i>May be taken prior to or concurrently with EDU 5314 or EDU 5316</i>	3	#
<b>Choose one:</b> EDU 5314	Reading Practicum K-3: Early Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
EDU 5316	Reading Practicum K-3: Next Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
ED PS 5005	Writing Instruction and Assessment: K-6 (Upper Division Communication and Writing)	3	#
MATH 4020	Mathematics for Elementary School Teachers II (Quantitative Intensive and Quantitative Reasoning and Math and Logic)	4	#
ASL 1020	Beginning American Sign Language II	4	#

Specialization in Deaf and Hard of Hearing Disabilities (40 Credit Hours)		Credit Hours	Term Offered*
SP ED 5510	Orientation to Teaching Students who are Deaf and Hard of Hearing	2	U
SP ED 5520	Audiology and Listening Technology for Teachers of Students Who are Deaf or Hard of Hearing	3	U
SP ED 5521	Speech Acoustics for Teachers of Children who are Deaf and Hard of Hearing	3	U
SP ED 5522	Linguistics of American Sign Language	1	U
SP ED 5508	Descriptive Grammar for Teachers of Students who are Deaf and Hard of Hearing	1	U
ASL 2010	Intermediate American Sign Language I	4	#
SP ED 5530	Teaching Speech and Listening Using Auditory Verbal Strategies	4	F
SP ED 5540	Teaching Spoken Language to Deaf and Hard of Hearing Children: Birth - School Age	4	F
SP ED 5550	ASL/English Instructional Strategies	4	F
SP ED 5560	Effective Practices: Programming & Instruction for Students who are Deaf and Hard of Hearing	4	S
SP ED 5600	Student Teaching: Students who are Deaf and Hard of Hearing (5-21)	10	F,S

University General Education and Bachelor Degree Requirements Selected by the Student^ (33 Credit Hours)	Credit Hours
Quantitative Reasoning	6
Humanities Exploration	3
Fine Arts Exploration	6
Physical/Life Science Exploration	6
Social/Behavioral Science Exploration <i>Recommended: FCS 1500, 2570, 3215 or PSY 1220 (Each recommended course is 3 credit hours)</i>	6 (Total)
Writing	3
American Institutions	3

\*Semesters, dates and times of courses offered are subject to change.

# Contact the department offering the course.

+ Check with advisor

^ Students should meet with advisors from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.

1/9/19