



Bachelor of Science: Special Education with Teaching License in Preschool Special Education *Degree Requirements*

Pre-Major in Special Education (36-37 Credit Hours)		Credit Hours	Term Offered*
EDU 1010	Introduction to Teaching	3	#
SP ED 3010	Human Exceptionality (Diversity)	3	F,S,U
SP ED 3020	Special Education Globalization and International Perspectives (International)	3	F,S,U
SP ED 5054	Professional Writing in Education	2	F,S,U
FCS 3290	Ethnic Minority Families (Diversity and Humanities Exploration)	3	#
ECS 3150	Introduction to Multicultural Education (Diversity)	3	#
FCS 3180	Home, School, and Community Relations	3	#
Choose one:			
EDU 5300	Integrating Art Curriculum in K-6 Urban Classrooms	3	#
FCS 2640	Integrating Curriculum Methods	3	#
ED PS 3030	Research and Inquiry in Education (Social/Behavioral Science Exploration)	3	#
Choose one:			
ED PS 3140	Using Technology in Diverse Classrooms	2	#
SP ED 6613	Augmentative and Alternate Communication Instructional Strategies	3	U ²
Choose two:	<i>(Total of 6 credit hours needed)</i>		
PSY 3010	Research Methods in Psychology <i>Pre-requisite PSY 1010 & 3000</i> (Quantitative Intensive and Upper Division Communication and Writing)	4	#
FCS 3210	Statistics in Family and Consumer Studies (Quantitative Intensive and Quantitative Reasoning and Stats and Logic)	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#

² Offered on Odd years

Major in Special Education – Preschool Special Education (56.5-57.5 Credit Hours)

Teacher Education Core (28-29 Credit Hours)		Credit Hours	Term Offered*
SP ED 5011	Inclusive Early Childhood and Elementary Classrooms	3	F,S,U
SP ED 5021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 5022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 5030	Functional Communication and Language Development	3	U
SP ED 5040	Legal & Policy Foundations of Special Education	3	S,U
ED PS 5315	Reading Methods I: K-6 (Upper Division Communication and Writing) <i>May be taken prior to or concurrently with EDU 5314 or EDU 5316</i>	3	#
Choose one:			
EDU 5314	Reading Practicum K-3: Early Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
EDU 5316	Reading Practicum K-3: Next Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
ED PS 5005	Writing Instruction and Assessment II (Upper Division Communication/Writing Requirement)	2	#
SP ED 5380	Developmental Constructs: Birth to Five Years	2	F
Choose one:			
SP ED 5381	Medical and Health in Early Intervention	2	S
SP ED 5260	Transdisciplinary Approaches for Students with Severe Disabilities	3	S

Choose one:			
LING 5811	Educating Language Learners	3	#
SP ED 5960	Culturally Diverse Families	3	U ^x

^x Offered on Even years

Specialization in Preschool Special Education (28.5 Credit Hours)		Credit Hours	Term Offered*
SP ED 5310	Curriculum and Programming for Preschool Children with Developmental Delays	3	F
SP ED 5320	Communication, Social and Play Development and Intervention in Early Childhood	3	F
SP ED 5330	Field Studies I: Early Childhood	4	F,S
SP ED 5340	Individualizing for Diverse Learning Needs	3	F
SP ED 5350	Collaborative Early Intervention for Infants and Toddlers with Developmental Delay	3	S
SP ED 5360	Supporting Young Children with Developmental Delays	3	S
SP ED 5370	Early Childhood Seminar	1.5	S
SP ED 5390	Student Teaching: Early Intervention	4	F,S,U
SP ED 5400	Student Teaching: Preschool	4	F,S

University General Education and Bachelor Degree Requirements Selected by the Student[^] (33 Credit Hours)	Credit Hours
Quantitative Reasoning	6
Humanities Exploration	3
Fine Arts Exploration	6
Physical/Life Science Exploration	6
Social/Behavioral Science Exploration	6
<i>Recommended: FCS 1500, 2570, 3215 or PSY 1220 (Each recommended course is 3 credit hours)</i>	<i>(Total)</i>
Writing	3
American Institutions	3

*Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

[^] Students should meet with advisors from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.

8/29/17