



## Bachelor of Science: Special Education with Teaching Endorsement in Visual Impairment Disabilities

### *Degree Requirements*

Pre-Major in Special Education (38 Credit Hours)		Credit Hours	Term Offered*
EDU 1010	Introduction to Teaching	3	#
SP ED 2010	Human Exceptionality (Diversity)	3	F,S,U
SP ED 3020	Special Education Globalization and International Perspectives (International)	3	F,S
<b>Choose one:</b>			
ETHNC 2580	Asian Pacific American Experience (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 3365	Ethnic Minorities in America (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 2550	African American Experiences(Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ETHNC 2560	Chicana/o Experiences (Diversity)	3	#
ETHNC 2570	American Indian Experiences (Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ECS 2150	Introduction to Multicultural Education (Diversity)	3	#
FCS 2180	Home, School, and Community Relations	3	#
<b>Choose one:</b>			
EDU 5300	Integrating Art Curriculum in K-6 Urban Classrooms	3	#
FCS 2640	Integrating Curriculum Methods	3	#
ED PS 2030	Research and Inquiry in Education (Social/Behavioral Science Exploration)	3	#
	<b>Choose a Math Sequence Option:</b>		
	<b>Sequence I (preferred)</b>		
MATH 1010	Intermediate Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
MATH 2000	Algebraic Reasoning	4	#
	<b>Sequence II</b>		
MATH 1010	Intermediate Algebra	4	#
MATH 1050	College Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
ED PS 2140	Using Technology in Diverse Classrooms	2	#

### Major in Special Education – Visual Impairment Disabilities (69-70 Credit Hours)

Teacher Education Core (31-32 Credit Hours)		Credit Hours	Term Offered*
<b>Choose one:</b>			
SP ED 2011	Inclusive Early Childhood and Elementary Classrooms	3	S
SP ED 2012	Teaching Students with Disabilities in Inclusive Secondary Classrooms	3	+
SP ED 5054	Professional Writing in Education	2	F,S,U
SP ED 5021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 5022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 5030	Functional Communication and Language Development	3	U
SP ED 5040	Legal & Policy Foundations of Special Education	3	S,U
ED PS 5315	Reading Methods I: K-6 (Upper Division Communication and Writing) <i>May be taken prior to or concurrently with EDU 5314 or EDU 5316</i>	3	#

<b>Choose one:</b> EDU 5314	Reading Practicum K-3: Early Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
EDU 5316	Reading Practicum K-3: Next Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
ED PS 5005	Writing Instruction and Assessment: K-6 (Upper Division Communication and Writing)	3	#
MATH 4020	Mathematics for Elementary School Teachers II (Quantitative Intensive and Quantitative Reasoning and Math and Logic)	4	#
<b>Taken Concurrently:</b> SP ED 5221 SP ED 5950 <b>OR</b> SP ED 5260	<b>Choose an option:</b> Curriculum and Instruction for Students with Severe Disabilities I Field Experience: Students with Severe Disabilities <b>OR</b> Transdisciplinary Approaches for Students with Severe Disabilities	3 1 3	F F S

<b>Specialization in Visual Impairment Disabilities (38 Credit Hours)</b>		<b>Credit Hours</b>	<b>Term Offered*</b>
SP ED 5410	Introduction to Visual Impairments <i>Pre-requisite for all VI Specialization Courses</i>	1	U
SP ED 5420	Social and Psychological Implications of Visual Impairments	2	U
<b>Taken concurrently:</b> SP ED 5430 SP ED 5432	Ocular Disorders and Examination Techniques Educational Implications for Individuals with Low Vision	2 2	F F
<b>Taken concurrently:</b> SP ED 5441 SP ED 5443	Literary Braille Codes Field Studies in Visual Impairments I	3 1	F F
SP ED 5442	Advanced Braille Codes and Abacus Instruction <i>Pre-requisite SP ED 5441</i>	4	S
SP ED 5450	Teaching Children who are Deafblind	3	U
SP ED 5460	Introduction to Orientation and Mobility	2	U
<b>Taken concurrently:</b> SP ED 5470	Instructional Management for Students with Visual Impairments <i>Pre-requisites SP ED 5410, 5420, 5430, 5441, 5443, 5450, 5460</i>	3	S
SP ED 5444	Field Studies in Visual Impairments II	2	S
SP ED 5480	Assistive Technology for Students with Visual Impairments <i>Pre-requisites SP ED 6410, 6441, 6442</i>	3	U
<b>Optional:</b> SP ED 5490	Instructional Strategies for Young Children with Visual Impairments	3	S
SP ED 5500	Student Teaching: Students with Visual Impairments (5-21)	10	F,S,U

<b>University General Education and Bachelor Degree Requirements Selected by the Student^ (33 Credit Hours)</b>	<b>Credit Hours</b>
Quantitative Reasoning	6
Humanities Exploration	3
Fine Arts Exploration	6
Physical/Life Science Exploration	6
Social/Behavioral Science Exploration	6
<i>Recommended: FCS 1500, 2570, 3215 or PSY 1220 (Each recommended course is 3 credit hours)</i>	<i>(Total)</i>
Writing	3
American Institutions	3

\*Semesters, dates and times of courses offered are subject to change.

# Contact the department offering the course.

+ Check with advisor.

^ Students should meet with advisors from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.  
5/13/20