



Bachelor of Science: Special Education with Teaching License in Mild/Moderate Disabilities

Degree Requirements

Pre-Major in Special Education (41 Credit Hours)		Credit Hours	Term Offered*
EDU 1010	Introduction to Teaching	3	#
SP ED 2010	Human Exceptionality (Diversity)	3	F,S,U
SP ED 3020	Special Education Globalization and International Perspectives (International)	3	F,S
Choose one:			
ETHNC 2580	Asian Pacific American Experience (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 3365	Ethnic Minorities in America (Diversity & Social/Behavioral Science Exploration)	3	#
ETHNC 2550	African American Experiences (Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ETHNC 2560	Chicana/o Experiences (Diversity)	3	#
ETHNC 2570	American Indian Experiences (Diversity & Social/Behavioral Science Exploration and Humanities Exploration)	3	#
ECS 2150 ^Φ	Introduction to Multicultural Education (Diversity)	3	#
EDU 5200 ^Φ	Teacher Language Awareness	3	#
FCS 2180 ^Φ	Home, School, and Community Relations	3	#
Choose one:			
EDU 5300	Integrating Art Curriculum in K-6 Urban Classrooms	3	#
FCS 2640	Integrating Curriculum Methods	3	#
ED PS 2030	Research and Inquiry in Education (Social/Behavioral Science Exploration)	3	#
	Choose a Math Sequence Option:		
	Sequence I (preferred)		
MATH 1010	Intermediate Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
MATH 2000	Algebraic Reasoning	4	#
	Sequence II		
MATH 1010	Intermediate Algebra	4	#
MATH 1050	College Algebra	4	#
MATH 4010	Mathematics for Elementary School Teachers I (Quantitative Intensive)	4	#
ED PS 2140	Using Technology in Diverse Classrooms	2	#

Major in Special Education – Mild/Moderate Disabilities (57 Credit Hours)

Teacher Education Core (29 Credit Hours)		Credit Hours	Term Offered*
Choose one:			
SP ED 2011	Inclusive Early Childhood and Elementary Classrooms	3	S
SP ED 2012	Teaching Students with Disabilities in Inclusive Secondary Classrooms	3	+
SP ED 5054	Professional Writing in Education	2	F,S,U
SP ED 5021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 5022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 5040	Legal & Policy Foundations of Special Education	3	S,U
ED PS 5315	Reading Methods I: K-6 (Upper Division Communication and Writing) <i>May be taken prior to or concurrently with EDU 5314 or EDU 5316</i>	3	#

EDU 5316	Reading Practicum K-3: Next Steps <i>May be taken after or concurrently with ED PS 5315</i>	1	#
ED PS 5321	Reading Methods II: K-6 (Upper Division Communication and Writing) <i>Pre-requisite ED PS 5315 – May be taken prior to or concurrently with EDU 5321</i>	3	#
EDU 5321	Reading Practicum 4-6: Higher Steps <i>May be taken after or concurrently with ED PS 5321</i>	1	#
ED PS 5005	Writing Instruction and Assessment: K-6 (Upper Division Communication and Writing)	3	#
MATH 4020	Mathematics for Elementary School Teachers II (Quantitative Intensive and Quantitative Reasoning and Math and Logic)	4	#

Specialization in Mild/Moderate Disabilities (28 Credit Hours)		Credit Hours	Term Offered*
SP ED 5122	Reading Instruction for Students with Mild to Moderate Disabilities	3	S
Taken Concurrently:			
SP ED 5110	Behavioral Support Strategies for Students with Mild to Moderate Disabilities	3	F
SP ED 5140	Writing Instruction	2	F
SP ED 5141	Math Instruction	2	F
SP ED 5132 [♠]	Field Experience: Mild to Moderate Disabilities (<i>Placement is selected/approved by the clinical faculty and program coordinator. A seminar is part of the field experience.</i>)	5	F
Taken Concurrently:			
SP ED 5200	Student Teaching: Mild to Moderate Disabilities (<i>Placement is selected/approved by the clinical faculty and program coordinator. A seminar is part of the student teaching.</i>)	9	S
SP ED 5121 [♠]	Assessment and Service Delivery for Students with Mild to Moderate Disabilities	3	S
SP ED 5131	Assessment and Service Delivery for Students with Mild to Moderate Disabilities, Assessment Lab	1	S

University General Education and Bachelor Degree Requirements Selected by the Student[^] (33 Credit Hours)	Credit Hours
Quantitative Reasoning	6
Humanities Exploration	3
Fine Arts Exploration	6
Physical/Life Science Exploration	6
Social/Behavioral Science Exploration	6
<i>Recommended: FCS 1500, 2570, 3215 or PSY 1220 (Each recommended course is 3 credit hours)</i>	<i>(Total)</i>
Writing	3
American Institutions	3

Students may be recommended for licensure to the Utah State Board of Education following completion of the Teacher License Requirements, Praxis II examination (#5354 or #5543), Praxis Performance Assessment for Teachers (PPAT), and successful completion of background check.

*Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

♠ Course also counts toward the ESL endorsement. Upon completion of ESL courses, students seeking an ESL Endorsement must take the “English to Speakers of Other Languages” Praxis Test #5362 in order to receive the Endorsement from the State.

+ Check with advisor.

[^] Students should meet with advisors from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.

11/9/20