



## **Scholar Application for Grant Support through *Project ISPAAV***

### ***Interdisciplinary Special Education Personnel Training in Adapted Physical Education, Applied Behavior Analysis and Visual Impairment***

#### **Project ISPAAV Aim**

Increase the quality and quantity of APE, TSVI, and ABA personnel who will provide high-quality special education services to children with high intensity needs, including those who are Blind and have Low Vision (5 to 21 years old) in a variety of educational settings, including in person and distance learning models.

#### **ISPAAV Scholar Commitments**

- Demonstrate adequate progress towards degree.
- Complete core and specialization coursework for their master's degree program *and* all additional coursework (including summer) required by Project ISPAAV.
- Participate in Project ISPAAV enrichment activities, including bi-weekly seminars, and summer professional development workshops and a week-long internship.
- Maintain minimum of 3.0 cumulative GPA.
- Sign an OSEP Pre-Scholarship Agreement form (details below).
- Uphold professional behaviors and ethical standards.

#### **Applicant Eligibility:**

To receive full consideration for Grant Support through Project ISPAAV, prospective scholars will:

- Secure admission to either the M.Ed. in Visual Impairments (K-12), M.Ed. or M.S. in Adapted Physical Education, or M.S. in Applied Behavior Analysis programs.
- Document 3.0 cumulative undergraduate GPA or provide context for GPAs below 3.0 and grades below C in core content courses.

- Complete additional application materials listed below, including a detailed personal statement that demonstrates their commitment to serving as a teacher of students with visual impairments, a school-based behavior analyst, or an adapted physical education teacher, as appropriate for their program focus.
- *APE program, only: Scholars must currently hold or have an intention to pursue (a) a secondary educator license with a physical education endorsement, or (b) a special education teacher licensure with an endorsement in APE.*

### **Application Deadline:**

The deadline for priority scholarship application review is 5:00 pm on March 1<sup>st</sup>. Scholarships may be awarded on a rolling basis after this date, until positions are filled.

### **Grant Recipients:**

Applicants will be notified within 6 weeks of March 1<sup>st</sup> or receipt of your application, either by phone or email.

### **Submission Guidelines**

- Submit your application using the online form

**Apply Now!**



- Contact program faculty for specific questions regarding this scholarship opportunity:
  - APE, Samantha Ross-Cypcar, [Samantha.ross@utah.edu](mailto:Samantha.ross@utah.edu)
  - ABA, Natalie Badgett, [Natalie.badgett@utah.edu](mailto:Natalie.badgett@utah.edu)
  - VI, Chris Bischke, [Chris.bischke@utah.edu](mailto:Chris.bischke@utah.edu)

### **Application Review Process:**

Completed applications submitted by the deadline will be reviewed by ISPAAV faculty, and evaluated based on the following indicators:

1. Scholar meets eligibility criteria.
2. Personal statement
  - a. Prior experience working with children with disabilities and/or motivation for pursuing a career working with children with disabilities.

- b. Clearly communicated justification for pursuing a master's degree in selected program area.
- c. Career goals align with *Project ISPAAV's goal to prepare educational personnel to deliver high quality of APE, TSVI, and ABA services to children with high support needs, including those with visual impairments and who have low vision, and/or behavioral support needs (5 to 21 years old) in school-based settings using interdisciplinary and collaborative approaches.*

Scholarships are available and funded by a U.S. Dept of Education Personnel Preparation grant "Project ISPAAV: Interdisciplinary Special Education Personnel: Training in Adapted Physical Education, Applied Behavior Analysis, and Visual Impairment" Grant # H325K250096.

The contents of this document were developed under a grant from the U.S. Department of Education, H325K190029. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

