

## Project ASSIST Sample Course of Study

### M.Ed. in Special Education with DHH endorsement

Term	Courses (Courses in red are unique to Project ASSIST)
<b>Summer Year 1</b> 10 credits	ED PS 6513: Reading Methods (3) SP ED 6040: Legal Policy Foundations for Special Education (3) SP ED 6610: Introduction to Research Design (3) <b>CSD 6960: Project ASSIST Practicum (1)</b>
<b>Fall Year 1</b> 10 credits	SP ED 6510: Orientation to Education of Students who are DHH (2) SP ED 6520: Audiology & Listening Technology (3) SP ED 6521: Speech Acoustics (3) SP ED 6508: Descriptive Grammar for TSDHH (1) <b>CSD 6960: Essentials of Interdisciplinary Collaboration I (1)</b>
<b>Spring Year 1</b> 9 credits	SP ED 6530: Teaching Speech & Listening using AV Strategies (4) SP ED 6540: Teaching Language to Students who are DHH (4) <b>CSD 6960: Essentials of Interdisciplinary Collaboration II (1)</b>
<b>Summer Year 2</b> 7 credits	<b>SP ED 6565: Educational Programming for Students who are DHH (2)</b> SP ED 6522: ASL Linguistics (1) SP ED 6054: Professional Writing (2) <b>CSD 7840: Collaborative Educational Audiology (1)</b> <b>CSD 6960: Essentials of Interdisciplinary Collaboration III (1)</b>
<b>Fall Year 2</b> 10 credits	SP ED 6550: ASL/English (4) SP ED 6560: Effective Practices: Instructional Strategies for DHH (3) SP ED 6022: Principals of Instruction and Behavioral Support (3)
<b>Spring Year 2</b> 9 credits	SP ED 6600: DHH Student Teaching (7) SP ED 6555: Reading for Students who are DHH (2)

**Total 55 credits\***

\*ASL Courses: Students are required to demonstrate intermediate sign language skills by passing, at a minimum, ASL 2010 (pre-requisites apply), or equivalent on a proficiency assessment. Additional ASL courses are encouraged, and advanced skills are required to teach in some educational settings. Students may take ASL courses prior to and/or throughout the program. If ASL courses are needed, it is highly recommended that the student begin the program one semester earlier (Spring start rather than Summer).