



Master of Science (M.S.) (Without Teacher Licensure) Adapted Physical Education

Course Work

<i>Master of Education Graduate Study Requirements</i>	Credit Hours
APE Courses (including required Professional Writing in Education course SP ED 6054)	28
APE Master’s Internship	5
APE Master’s Thesis Hours	6
Total credit hours for the Master of Science (M.S.) in Special Education Without Teacher Licensure-APE	39

APE Courses (34 Credit Hours)		Credit Hours	Term Offered*
SP ED 6022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 6054	Professional Writing in Education	2	F,S,U
SP ED 6030	Functional Communication and Language Development	3	U
SP ED 6610	Introduction to Research Design	3	U
SP ED 6405	Instructional Strategies in Adapted Physical Education	3	F ²
ASL 7300	Graduate Language Study: Sign Language	2	F,S
SP ED 6475	Survey of Adapted Physical Education	3	S ^x
SP ED 6425	Assessment and Curriculum Development in Adapted Physical Education	3	F ^x
SP ED 6851	Interdisciplinary Collaboration Seminar	3	S ²
	Choose at least 3 Elective additional hours: Selected with Advisor Approval and may include coursework in pedagogy, exercise physiology, therapeutic recreation, special education, recreation therapy	3	#

* Offered on Even years

² Offered on Odd years

APE Master’s Internship (5 Credit Hours)		Credit Hours	Term Offered*
SP ED 6910	Master’s Internship	2	F
SP ED 6910	Master’s Internship	3	S

APE Master’s Thesis Hours (6 Credit Hours)		Credit Hours	Term Offered*
SP ED 6970	Master’s Thesis Hours	3	F
SP ED 6970	Master’s Thesis Hours	3	S

Other Study Requirements ^

Establish a Supervisory Committee

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be tenure-track faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure-track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee. If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's allied area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree. For more information, click here: <https://gradschool.utah.edu/catalog/degree.php>

Qualifying Examination

In order to advance to candidacy for the M.S. degree, students are required to enroll in SP ED 6054 and pass the Qualifying Exam as part of the course. *Students are advised to take SP ED 6054 and the Qualifying Exam in their first or second semester of admission, but no later than the semester preceding the anticipated oral defense of the thesis.* The Qualifying Exam **cannot** be taken the same semester as the oral defense of the thesis. The Qualifying Exam will serve as a performance assessment of their conceptual and writing abilities. **Students must pass the exam and receive a credit (CR) in SP ED 6054 before enrolling in courses in the advanced graduate section**, with the exception of SP ED 6610 – Introduction to Research Design.

Thesis (6 Credit Hours)

The required final examination for the M.S. thesis option is an oral defense of the thesis. The defense date is set by the supervisory committee.

Continuous Enrollment

All graduate students must be registered for at least one course from the time of formal admissions through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for summer term.

Master Degree Residency Requirement

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their master's program within **four years** from the time they are matriculated. Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

*Semesters, dates and times of courses offered are subject to change.

Contact the department offering the course.

^ Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements.

8/30/21