

Minor in Special Education

Program Description

Goal The Minor in Special Education provides an opportunity for undergraduate students who are not pursuing a career in special education to better understand and support the needs of individuals with disabilities and their families. This will be of interest to students across multiple fields of study outside of special education who are likely to work with students with disabilities and their families in the context of their chosen careers.

Successful completion of the Minor in Special Education will also create an opportunity for interested students to acquire a Special Education Master's Degree with Licensure in an abbreviated time-frame. Specifically, as a result of competencies acquired through the undergraduate minor, students who are admitted into the Special Education Graduate Program will be able to complete a Master's degree plus licensure in approximately 1 year (as opposed to 2 years).

Program Description The Minor in Special Education consists of 18 credit hours (6 courses). Fifteen (15) credit hours are for required courses. The remaining 3 credit hours are completed by choosing one of two elective courses. Collectively, the courses required for this minor will prepare students for lives of impact as leaders and citizens, particularly as it relates to supporting individuals with disabilities and their families.

The majority of the courses required for this minor are offered several times per year (including summers) and many are offered in the evenings (4:35-7:05 pm), thereby enhancing flexibility for students.

Declaring a Special Education Minor Students interested in obtaining a Minor in Special Education should contact the Department of Special Education's Academic Advisor, Kaitlin Lindsay, at k.lindsey@utah.edu or 801-581-4764.

Admission Requirements In order to declare a Minor in Special Education, students must have a minimum GPA of 3.0 and must have a declared major *outside* of the Department of Special Education.

Graduation Requirements In order to graduate with a Minor in Special Education, all special education minor courses must be completed with a grade of C or higher. A maximum of 6 approved transfer credits may be used towards the minor.

Minor in Special Education (18 Credit Hours)		Credit	Term
Minor in Special Education (18 Credit Hours)			Offered*
SP ED 2010/5010	Human Exceptionality (Diversity)	3	F,S,U
SP ED 5021	Principles of Assessment and Data-Based Decision Making	3	F,S,U
SP ED 5022	Principles of Instruction & Behavior Support	3	F,S,U
SP ED 5030	Functional Communication and Language Development	3	U
SP ED 5040	Legal & Policy Foundations of Special Education	3	S,U
	Choose one of these courses:		
SP ED 2011/5011	Inclusive Early Childhood and Elementary Classrooms	3	S
SP ED 2012/5012	Teaching Students with Disabilities in Inclusive Secondary Classrooms	3	+

Courses

*Semesters, dates and times of courses offered are subject to change

+ Check with your advisor

SPECIAL EDUCATION MINOR DECLARATION OF INTENT

Date of Intent				
For Academic Semester and Year: Fall	Spring	Summer	Year	
Name:	St	udent ID#		
College/School (if applicable)				
Graduation Year (if applicable)	Degree (if a	applicable)		
Current Address:				
City/State/Zip:				
Home Phone	Cell Pho	one		
Email Address:				
Permanent Address:				
City/State/Zip:				

ATTESTATION CLAUSE: Have you ever been dismissed or otherwise terminated from any post-secondary educational institution or academic program, or certificate, degree, or similar credential revoked, suspended, or restricted in any way?

[]YES []NO

If you answered yes, please enclose complete information along with this application regarding all details and circumstances of the incident(s).

Special Education Area of emphasis

_____ Mild/Moderate _____ Severe _____ Preschool Special Education (Birth - 5)

_____ Deafblind _____ Deaf and Hard of Hearing (_____ Birth-5 _____ K-12)

_____ Visual Impairment (_____ Birth-5 _____ K-12)

I hereby certify that the information contained here is true and accurately discloses all matters requested. I will report any significant changes that occur in this information while the Department of Special Education is considering my Declaration of Intent. I understand that any omissions, misrepresentations, or inaccuracies in this Declaration of Intent constitute cause for denial of my admission to and subsequent matriculation in the Department of Special Education's minor program.

Signature:	Date:
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Your response to each of the following questions is optional, and you may send this page separately

from your application materials.

Date of Birth:	Ethnic Origin:
Gender:	Caucasian/White
Disability: (Yes or No)	African American
US Citizen: (Yes or No)	Latina/o
Veteran Status:	Asian
Primary Language:	American Indian
	Alaskan Native
	Pacific Islander
	European American
	Multi-racial
	Other

Return Declaration of Intent to:

University of Utah, Dept. of Special Education Attn: Kaitlin Lindsey 1721 Campus Center Drive, SAEC 2282 Salt Lake City, UT 84112-9253

NONDISCRIMINATION AND DISABILITY ACCOMMODATION STATEMENT

The University of Utah does not discriminate on the basis of race, color, religion, national origin, sex, age, status as a disabled individual, sexual orientation, gender identity/expression, genetic information or protected veteran's status, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Additionally, the University endeavors to provide reasonable accommodations and to ensure equal access to gualified persons with disabilities. Inquiries concerning perceived discrimination or requests for disability accommodations may be referred to the University's Title IX/ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 South Presidents Circle, Rm 135, Salt Lake City, Utah, 84112, 801-581-8365 (voice/tdd), 801-585-5747 (fax), or online at www.oeo.utah.edu.

For Office Use Only:	Approved	Not Approved	

Signature: _____ Date: _____

9/13/19