



## Scholarship Application

### ***Project TSDBOT: Preparing Special Education Teachers with Endorsement in Deafblindness and Occupational Therapists through an Interdisciplinary Program to Improve Services***

#### **Eligible Applicants:**

This project is for Special Education teachers who are interested in obtaining a master's degree and endorsement in deafblindness. Applicants must already have or be working toward obtaining their teaching license as a special education teacher (e.g., TVI, DHH, early childhood, severe, general SPED). To participate in this project, scholars will need to be accepted into the special education master's program and accepted into the project.

The following information pertains only to the TSDBOT Project.

For information about applying to the Masters in Special Education Program please go to <https://special-ed.utah.edu/graduate/masters-admissions/index.php>

#### **Application Deadline:**

For DB scholars, applications will be accepted each year (2021-2024), until the available scholarships are awarded each year. The number of available scholarships is limited. Scholarship recipients will be notified between October and November, and are expected to begin their Master's program that January.

Contact Dr. Sarah Ivy to discuss the requirements of the program in detail if you are interested in applying.

#### **Submission Information:**

Submit an electronic copy of this application (completed and signed) and all other required information to Dr. Sarah Ivy at [sarah.ivy@utah.edu](mailto:sarah.ivy@utah.edu).

**INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.**

The contents of this document were developed under a grant from the U.S. Department of Education, H325K200015. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.



## Scholarship Application

### ***Project TSDBOT: Preparing Special Education Teachers with Endorsement in Deafblindness and Occupational Therapists through an Interdisciplinary Program to Improve Services***

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Yes, I have applied to the special education master's program in deafblindness.

Yes, I have or am currently pursuing licensure in special education.

Please describe the current licenses you hold, including the state in which you are licensed. If you are pursuing a license, please describe the type of license you are pursuing and your current state of progress toward achieving licensure.

Attach the following:

1. Professional Career Statement (no more than 2 pages, 12 pt font, single-spaced) indicating your professional goals and future professional plans and how being part of Project TSDBOT would further your goals. Also indicate whether you are fluent in languages other than English and if you have experience with diverse ethnic and cultural populations.
2. Resumé or Curriculum Vita

Please note that a personal interview may be requested of applicants prior to notifications being made to recipients.

Should you be selected for Project TSDBOT, you will be required to sign the attached service obligation form prior to receiving any funding. Therefore, please read carefully and consider these obligations prior to applying.

I HAVE READ AND UNDERSTAND THE ATTACHED SERVICE OBLIGATION FORM. As Grant Awards are based in part on student performance, I understand I must maintain a 3.0 GPA and provide written notification of “withdraws,” incompletes, and any grade below a B-. Failure to do so may result in a loss of grant funding.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## Project TSDBOT Service Obligation

(Agreement to serve children with disabilities as a condition for accepting stipends or tuition reimbursement provided through a grant awarded to the Departments of Special Education and Occupational & Recreational Therapy at the University of Utah, the U.S. Department of Education, Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low Incidence Disabilities (CFDA# 84.325K)).

- a) Upon exiting the training program, I must subsequently maintain eligible employment: 1) on a full-time or full-time equivalent basis; and 2) for a period of at least two years for every academic year for which scholarship assistance was received;
- b) I understand that eligible employment is defined as a position in which:
  - 1) At least 51 percent of the infants, toddlers, and children to whom I provide services are receiving special education, related services, or early intervention services from me;
  - 2) I spend at least 51 percent of my time providing special education, related services, or early intervention services to infants, toddlers, and children with disabilities; or
  - 3) If the position involves supervision including in the capacity of a principal, teaching at the postsecondary level, research, policy, technical assistance, program development, or administration, I spend at least 51 percent of my time performing work related to the training I received through my scholarship;
- c) I understand that I may begin eligible employment subsequent to completion of the training program or the completion of one academic year of the training for which my scholarship assistance was received;
- d) I understand that I will receive credit toward service obligation only after my employer has verified my eligible employment and that I have a responsibility for obtaining verification of eligible employment;
- e) I must complete the service obligation within the period ending not more than the sum of the number of years required (at least two years for every academic year for which scholarship assistance was received), plus five additional years, from the date I complete the training (§304.30(f)(1));
- f) The U.S. Department of Education may grant a deferral or an exception to the service obligation or repayment requirements upon request (§304.23(a)), if I can provide sufficient evidence to substantiate eligibility;
- g) Within 30 days of completion of my training, I will inform the U.S. Department of Education of my intention to (1) complete my service obligation through eligible

employment (by logging into the Personnel Development Program Data Collection System (PDPDCS) at <https://pdp.ed.gov/OSEP>) or (2) repay the total amount of funding received (by contacting the PDPDCS Help Desk at [serviceobligation@ed.gov](mailto:serviceobligation@ed.gov) or 1-800-285-6276);

- h) I understand that, under section 304.30(j)(4), I will enter repayment status and be referred for repayment to the U. S. Department of Education, Accounts Receivable and Bank Management Group when:
- 1) I inform the grantee representative or the U. S. Department of Education that I do not plan to fulfill the service obligation under this agreement;
  - 2) I fail to begin or maintain employment making it impossible to complete the service obligation within the number of years required; or
  - 3) I discontinue enrollment in the course of study at the educational institution or agency designated in my scholarship; (Note: This provision does not apply if I have completed at least one year of a program that is more than one year in duration.);
- i) I have completed the Certification of Eligibility for Federal Assistance form (ED 80-0016);
- j) I understand there is no guarantee of federal funding for the duration of my training;
- k) I have received and read the Frequently Asked Questions; and
- l) I agree to comply with the requirement to provide the information necessary to the U. S. Department of Education to track my service obligation, including social security number, address, employment setting, and employment status (§304.30(h)(i)).